

**GENEVIEVE ERKER CAFFREY**

Doctoral Student in Social Studies Education

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**EDUCATION**

- 2018-present **University of Missouri, Columbia, MO**  
Current Doctoral Student - Learning, Teaching and Curriculum with an emphasis in Social Studies Education
- 2009 **University of Illinois at Chicago, Chicago, IL**  
Masters in Instructional Leadership & Elementary Education
- 2005 **Washington University in St. Louis, St. Louis, MO**  
Bachelor of Arts in Psychology, College Honors  
Minor in Political Science

**CERTIFICATIONS**

- 2009 **Elementary Teacher Certification (Grades 1-6)**  
University of Illinois at Chicago, Chicago, IL
- 2009 **Teacher of English as a Second Language Certification**  
University of Illinois at Chicago, Chicago, IL
- 2009 **Bilingual Education Teacher Certification (Spanish)**  
University of Illinois at Chicago, Chicago, IL
- 2005 **Teaching English as a Foreign Language Certification**  
International Teacher Training Organization, Guadalajara, Mexico

**UNIVERSITY TEACHING EXPERIENCE**

- 2019-present LTC 4260 Instructor, Elementary Social Studies Methods, University of Missouri Columbia
- 2018-present LTC 4194 Field Instructor, Phase II Elementary Education Field Experience and Seminar, University of Missouri Columbia

## **K-8 TEACHING EXPERIENCE**

- 2015-2017 K-8 Literacy Interventionist and Curriculum Coordinator, John C. Coonley Elementary, Chicago Public Schools, Chicago, IL
- 2015 2<sup>nd</sup> Grade Gifted Teacher and Student Teacher Mentor, John C. Coonley Elementary, Chicago Public Schools, Chicago, IL
- 2012-2014 6<sup>th</sup> Grade Lead Teacher, Language Arts Teacher and Student Teacher Mentor, Maplewood Richmond Heights Elementary, St. Louis, MO
- 2009-2012 4<sup>th</sup> Grade Teacher, Kratz Elementary, Ritenour School District, St. Louis, MO
- 2007-2009 Adult Literacy & ESL Teacher, Project F.L.A.M.E. (Family Literacy: Aprendiendo, Mejorando y Educando), Teacher Apprenticeship, University of Illinois at Chicago, Chicago, IL
- 2007 K-5<sup>th</sup> Grade Summer School Teacher, Horizons for Youth Mentor Program, Chicago, IL
- 2005-2007 4<sup>th</sup> Grade Teacher, George Washington School, Guadalajara, Mexico
- 2005 K-Adult English as a Second Language Teacher, English Now Institute, Guadalajara, Mexico
- 2003-2005 Lead Applied Behavior Analysis Therapist, Special School District, St. Louis, MO

## **PUBLICATIONS**

### **Peer-reviewed Journal Articles (\*Invited)**

**Caffrey, G.E.,** Adu-Gyamfi, M. & Simmons, G. (in progress). What about parent backlash?": A guide to communicating with parents about teaching controversial issues in the elementary classroom. *Social Studies and the Young Learner*.

\***Caffrey, G.E.** & Journell, W. (forthcoming). Humanizing Disciplinary Civic Education at the Elementary Level: An Exploration of Immigration and the Humanitarian Crisis at the U.S./Mexico Border, *Oregon Social Studies Journal*.

King, L.J., Vickery, A.E, & \***Caffrey, G.E.** (2018). A pathway to racial literacy: Using the LETS ACT framework to teach controversial issues, *Social Education*, 82(6), 316-322.

**Caffrey, G.E.** & Rogers, R. (2018). Students taking social action: Critical literacy practices through school-as-museum learning, *Berkeley Review of Education*, 7(3).

### **Book Chapters**

**Caffrey, G.E.** (in progress). Exploring the border wall controversy with third-graders using an inquiry-based approach, In E. Casey (Ed.) *Fostering Young Social Studies Investigators to Develop Democratic Competencies: Examining Inquiry Learning in PreK-3*.

\***Caffrey, G.E.** & Simmons, G. (forthcoming). How do conceptions about the Trojan War linger and shape our conceptions of war and conflict today? In S. Roberts (Ed.) *Hollywood or History? An inquiry-based strategy for using film to teach United States history. Second Edition*, Information Age Publishing, Inc.

Henderson, K., Martin-Corredor, L., & \***Caffrey, G.E.** (2018). Issues of equity in dual language bilingual education, In N. Avineri, R. Conley, L. Graham, E. Johnson, & J. Rosa (Eds.), *Language and Social Justice: Case Studies on Communication & the Creation of Just Societies*, London: Routledge.

### **Book Reviews**

**Caffrey, G.E.** (2016). Teaching literacy and social justice-oriented social studies as complementary subjects in the elementary classroom. [Review of the book *Social Studies, Literacy and Social Justice in the Common Core Classroom: A Guide for Teachers* by Ruchi Agarwal-Rangnath]. *Journal for Social Studies Research*, 41(2), 167-169.

### **RESEARCH STUDIES**

Principal Investigator with Antonio Castro, Ph.D. *Equitable, inquiry-based citizenship education at a private, urban school*. A qualitative study involving interviews of elementary administrators, teachers and professional development workshop facilitators about the ways in which equity training and inquiry-based learning shape citizenship education. Advisor: Antonio Castro, Ph.D., Associate Professor of Social Studies Education in the Department of Learning, Teaching and Curriculum at the University of Missouri Columbia. Project starting May 2019 and ending May 2020.

Principal Investigator with Antonio Castro, Ph.D. *Inquiry-based learning with third-graders exploring contemporary political issues*. A qualitative study involving interviews of an elementary teacher and observations of her teaching third grade students about President Trump's controversial U.S./Mexico border wall. Advisor: Antonio Castro, Ph.D., Associate Professor of Social Studies Education in the Department of Learning,

Teaching and Curriculum at the University of Missouri Columbia. Project starting February 2019 and ending June 2019.

## **PRESENTATIONS**

### **Peer-reviewed Conference Presentations**

**Caffrey, G.E.** (Accepted 2019). Using the LETS ACT Framework to Teach Controversial Issues. Presented at the National Social Studies Supervisors Association of the National Council for Social Studies Conference, November 21, Austin, TX.

**Caffrey, G.E.** (Accepted 2019). Exploring the border wall controversy with third-graders using an inquiry-based approach. Presented in a Symposium entitled “Fostering Young Social Studies Investigators to Develop Democratic Competencies: Examining Inquiry Learning in PreK-3” at the College University and Faculty Assembly of the National Council for Social Studies Annual Conference, November 20, Austin, TX.

**Caffrey, G.E.** (Accepted 2019). White Teachers Exploring Racial Injustice at the Elementary Level through Culturally Sustaining Pedagogy.” Presented at the Teaching Black History Carter Conference, July 27, Columbia, MO.

**Caffrey, G.E.** (Accepted 2019). Teaching about Racial Injustice with Children’s Fiction in Elementary Contexts. Presented at the Teaching Black History Carter Conference, July 27, Columbia, MO.

**Caffrey, G.E.** (Accepted 2018). Overcoming Barriers to Teaching Controversial Current Events at the Elementary Level. Presented at the College University and Faculty Assembly of the National Council for Social Studies Annual Conference, November 28-30, Chicago, IL.

Henderson, K., Martin-Corredor, L., & **Caffrey, G.E.** (Accepted 2018). Teacher Perspectives on Issues of Equity in Dual Language Bilingual Education Implementation. Presented at American Educational Research Association Annual Meeting, April 13-17, New York, NY.

**Caffrey, G.E.** (Accepted 2017). No More Excuses: Lessons from Outstanding Elementary Social Studies Teachers. Presented at the College University and Faculty Assembly of the National Council for Social Studies Annual Conference, November 15-17, San Francisco, CA.

**Caffrey, G.E.** (Accepted 2017). Designing and Constructing Museum Exhibits in Classrooms: Enacting Social Justice through Critical Literacy Practices.” Presented at the annual Journal of Language and Literacy Conference, February 3-4, Athens, GA.

## **Workshops, Panels, and Other Presentations**

**Caffrey, G.E.** (Accepted 2019). Teaching Controversial Issues using the LETS ACT Framework. Presented at the Learning Forward Conference, December 11, St. Louis, MO.

**Caffrey, G.E.** with nine other Motherscholars (Accepted 2019). Motherscholar: Exploring the Intersections of Motherhood, Scholarship, Teaching, and Beyond. Contemporary Issues Dialogue Session at the College University and Faculty Assembly of the National Council for Social Studies Annual Conference, November 20, Austin, TX.

**Caffrey, G.E.** (Accepted 2019). Teaching History through Contemporary Political Issues using the LETS ACT Framework. Presented at the Missouri Council for History Education Conference, October 17, St. Louis, MO.

**Caffrey, G.E.** (Accepted 2019). Exploring Contemporary Political Issues Using an Inquiry-based Approach at the Elementary Level. Presented at the Midwest Graduate Student Conference at Michigan State University, May 15, Lansing, MI.

**Caffrey, G.E.** (Accepted 2019). A Pathway to Racial Literacy: Using the LETS ACT Framework to teach Racialized Current Events. Presented at the Annual Educators for Social Justice Conference, February 9, St. Louis, MO.

**Caffrey, G.E.** (Accepted 2019). “Navigating CUFA/NCSS and the field as a Graduate Student,” Presented at the Annual College University and Faculty Assembly of the National Council for Social Studies Annual Retreat, January 19, Miami, FL.

**Caffrey, G.E.** (Accepted 2018). “Won’t I Get In Trouble?: Fearlessly Teaching Controversial Current Events.” Presented at the National Council for Social Studies Annual Conference, November 30-December 2, Chicago, IL,

**Caffrey, G.E.** (Accepted 2018). “Teaching Black History through Racialized Current Events.” Invited to present at the Teaching Black History Conference, July 28, Columbia, MO.

**Caffrey, G.E.** (Accepted 2018). “Systems Thinking for Educational Equity.” Led three-day Professional Development Workshop Series for 60 local teachers, a partnership between Social Systems Design Lab and Educators for Social Justice, July 24-26, St. Louis, MO.

**Caffrey, G.E.** (Accepted 2018). Responding to Controversial Current Events at the Elementary Level. Presented at the Educators for Social Justice Curriculum Conference, February 24, St. Louis, MO.

**Caffrey, G.E.** (Accepted 2018). Empowering Problem-solvers through Teaching Controversial Current Events using the LETS ACT Framework. Presented at the Educators for Social Justice Curriculum Conference, February 24, St. Louis, MO.

**Caffrey, G.E.** (Accepted 2017). Civic Engagement with Superheroes, Systems Thinking, and Student-Curated Museum Exhibits. Presented at the National Council for Social Studies Conference, November 17-19, San Francisco, CA.

**Caffrey, G.E.** (Accepted 2017). Social Studies at Coonley Elementary: Successes, Challenges, and Recommendations." Professional Development Workshop revealing my school-wide research and recommendations on social studies curriculum and instruction, John C. Coonley Elementary, March 21, Chicago, IL.

**Caffrey, G.E.** (Accepted 2016). A Social Justice Curriculum Model for Language Arts Classrooms. Presented at the annual Educators for Social Justice Conference, February 26-27, St. Louis, MO.

**Caffrey, G.E.** (Presented 2016). Restorative Justice in Classrooms. Panel Discussant at annual Educators for Social Justice Conference, St. Louis, MO, February 26-27.

**Caffrey, G.E.** (Accepted 2015). Equipping Students with Social Justice Vocabulary for Civic Activism. Presented at Teachers for Social Justice Curriculum Fair, November 21, Chicago, IL.

**Caffrey, G.E.** (Accepted 2014). Civic Empowerment through Socially Just Children's Literature. Presented at the Educators for Social Justice Conference, February 22, St. Louis, MO.

**Caffrey, G.E.** (Accepted 2013). Social Action through Social Justice Museum Exhibits and Critical Literacy Practices. Presented at the Educators for Social Justice Conference, March 1-2, St. Louis, MO.

**Caffrey, G.E.** (Accepted 2011). Civic Engagement with Elementary Students: A World Water Crisis Social Action Project. Presented at the Educators for Social Justice Conference, October 8-9, St. Louis, MO.

**Caffrey, G.E.** (Accepted 2015). Equip Your Students with Social Justice Vocabulary: Identity Webs, *The Sneetches* & More!" Workshop presentation at the annual Teachers for Social Justice Curriculum Fair, November 21, Chicago, IL.

**Caffrey, G.E.** (Presented 2013-2014). Teaching Anti-Racism: Practical Strategies on How to Explore Race with Students. Presented at the Educators for Social Justice Inquiry to Action Group, October-January, St. Louis, MO.

**Caffrey, G.E.** (Presented 2012). Talking about Gay Issues in Schools. Presented at the Educators for Social Justice Inquiry to Action Group, July 13, St. Louis, MO.

**Caffrey, G.E.** (Presented 2011). Give Me Your Two Cents: An Elementary Adaptation of Socratic Seminars,” Social Studies for Social Justice Inquiry to Action Group, November 3, St. Louis, MO.

## **SERVICE LEADERSHIP & MEMBERSHIPS**

Chair (2019-2020); Vice Chair (2018-2019), The College and University Faculty Assembly of the National Council for the Social Studies Graduate Forum.

Director of Communications & Board Member (2017-2018); Conference Chair & Board Member (2011-2014); Member (2005-present), Educators for Social Justice, St. Louis, MO.

Founder & Chair (2014-2017) Teachers for Social Justice Book Club, Chicago, IL.

Team Leader (2012-2014) 6<sup>th</sup> Grade Positive Learning Community, Maplewood Richmond Heights Elementary, St. Louis, MO.

Co-founder & Co-chair (2010-2013), Social Studies for Social Justice Teacher Group, St. Louis, MO.

Sustainability Committee Coalition Chair (2010-2012), Ritenour School District, St. Louis, MO.

## **OTHER SERVICE**

Guest Lecturer, Teaching Controversial Issues at the Elementary Level through the LETS ACT Framework. Invited by Associate Professor Michelle Bauml, PhD to present for her Elementary Social Studies Methods course, Texas Christian University, Fort Worth, TX, April 2, 2019.

Guest Lecturer, Teaching Controversial Current Events at the Elementary Level through the LETS ACT Framework. Invited by Associate Professor LaGarrett King, PhD to present for his Elementary Social Studies Methods courses. University of Missouri-Columbia, Columbia, MO, March 7 & 12, 2018.

Reviewer (4<sup>th</sup> Reviewer), *Theory & Research in Social Education*, 2018.

Guest Lecturer, Social Justice Education in the Social Studies Classroom," Guest Lecturer for Undergraduate Level Course, Elementary Social Studies Methods. Invited by Professor Becky Christ, PhD, to present for her Elementary Social Studies Methods course. University of Missouri, Columbia, MO, April 3, 2018.

Reviewer, College University & Faculty Assembly Graduate Forum, 2017-present.

Guest lecturer. Culturally & Linguistically Responsive Teaching & Learning. Invited by Professor Rebecca Rogers, PhD, Teaching Reading in the Elementary Classroom. University of Missouri-St. Louis, St. Louis, MO July 18, 2012.

## **MEMBERSHIPS**

Member, American Educational Research Association, 2017-present.

Member, College University and Faculty Assembly, 2016-present.

Member, National Council for Social Studies, 2015-present.

Member, National Association for Multicultural Education, 2015-present.

Member, Educators for Social Justice (formally called Literacy for Social Justice Teacher Research Group), 2005-present.

Member, National Nominating Committee of National Young Scholars Program, 2011-2012.

## **AWARDS AND HONORS**

Critical Educators for Social Justice Graduate Student Forum at the American Education Research Association Conference, Toronto, CA, April 5, 2019.

Jewish Council for Youth Services Scholarship, \$2,000, Chicago, IL, 2016.

2nd Place Missouri Assessment Program Award, Communication Arts, St. Louis Regional Academic Conference, St. Louis, MO, 2014.

Diamond Circle Teacher of the Year Award, 4<sup>th</sup> Grade Teacher, Kratz Elementary School, Ritenour School District, St. Louis, MO, 2011-2012.

Nominated for Teaching Tolerance Award by Rick Kordenbrock, History Teacher at Clayton High School, St. Louis, MO, 2013.

Nominated for Teaching Tolerance Award by Dorlita Adams, Principal at Kratz Elementary, St. Louis, MO, 2011.

Nominated for the Association for Supervision & Curriculum Development Young Educator's Award by Dr. Kathy Pole, PhD, St. Louis University Education Professor, St. Louis, MO, 2010.



## **MEDIA**

Podcast Interviewee, Interviewed by Visions in Education Podcast, “Teaching Controversial Current Events at the Elementary level using the LETS ACT Framework.” Episode 100. <https://visionsofed.com/podcast/>

Model Teacher in Teacher Training Video, Culturally and Linguistically Responsive Teaching and Learning. Featured at Ritenour School District Board Meeting, February 2011. Showed in many graduate and undergraduate level courses and professional development workshops exploring Culturally and Linguistically Responsive Teaching and Learning. [https://www.youtube.com/watch?v=\\_uOncGZWxDc](https://www.youtube.com/watch?v=_uOncGZWxDc)

Interviewee, Interviewed by Channel 5 News, Public Relations for Educating for Social Justice Curriculum Fair, 2013.

Interviewee, Interviewed by Activist Hub Radio, Educating for Community Empowerment, 2011, Minute 20, <https://archive.org/details/ActivistHubRadio92610>

## **SKILLS**

Spanish, Speech: Intermediate, Reading: Limited, Writing: Limited

Actress, Professional TV/Radio/Print, since birth

Soccer, Competitive in high school, Recreational in adulthood